




Listing of Potential Program “Types” for the Theory of Change/Logic Model Examples (Long-Tem Plan)


General “Broad Support” Mentoring	School-Based/Educational Mentoring	Juvenile Justice Mentoring
<ul style="list-style-type: none"> • 1:1 community-based mentoring <ul style="list-style-type: none"> ○ Ages 8-16; all genders ○ Outcomes include SEL skills, prosocial attitudes, positive relationships, avoiding substance use, some school success 	<ul style="list-style-type: none"> • 1:1 for K-8 youth in need of academic and relational support <ul style="list-style-type: none"> ○ All genders ○ Outcomes include improved educational skills, connectedness to school; belonging; improved attendance and behavior; etc.) 	<ul style="list-style-type: none"> • 1:1 for “early engagement” youth <ul style="list-style-type: none"> ○ Could be all genders, but could be done for just boys/girls ○ Ages 10-18 ○ Non-residential ○ Outcomes include reduced recidivism; hopefulness for future; improved decisionmaking; prosocial attitudes, etc.
<ul style="list-style-type: none"> • Group site-based/afterschool mentoring <ul style="list-style-type: none"> ○ Ages 8-16; all genders ○ Outcomes include SEL skills, prosocial attitudes, positive relationships, avoiding substance use, some school success 	<ul style="list-style-type: none"> • Group for K-8 youth in need of academic and relational support <ul style="list-style-type: none"> ○ Could be all genders with considerations explored for just boys/girls ○ Outcomes include improved peer and teacher relations; school connectedness; improved attendance and behavior; belonging; etc. 	<ul style="list-style-type: none"> • Group for “early engagement” youth <ul style="list-style-type: none"> ○ Could be all genders, but could be done for just boys/girls ○ Ages 10-18 ○ Non-residential ○ Outcomes include less association with deviant peers; reduced recidivism; improved decisionmaking; prosocial attitudes, etc.
	<ul style="list-style-type: none"> • 1:1 for HS youth for graduation and college access <ul style="list-style-type: none"> ○ likely focused on 1st Gen or underrepresented PSE students ○ outcomes include HS grad; FAFSA completion, application to PSE, etc. 	<ul style="list-style-type: none"> • 1:1 for re-entry youth <ul style="list-style-type: none"> ○ Older youth (16-24) ○ Factors in coordination with probation ○ Outcomes include academic engagement/ achievement; life skills; employment; avoiding recidivism
	<ul style="list-style-type: none"> • Group STEM Mentoring for MS and HS <ul style="list-style-type: none"> ○ Focused on girls, youth of color, youth with disabilities ○ Outcomes include STEM interest, engagement in STEM learning, planning for STEM career, “self as scientist,” etc. 	<ul style="list-style-type: none"> • Group for re-entry youth <ul style="list-style-type: none"> ○ Older youth (16-24) ○ Factors in coordination with probation ○ Outcomes include academic engagement/ achievement; life skills; employment; avoiding recidivism
	<ul style="list-style-type: none"> • Cross-Age Peer <ul style="list-style-type: none"> ○ Serving K-8 with HS students ○ Outcomes look similar to K-8 above ○ Older youth get leadership experience and other benefits 	

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Workforce/Career Mentoring	Health/Wellness Mentoring	Special Youth Circumstances
<ul style="list-style-type: none"> • 1:1 or Group or K-8 <ul style="list-style-type: none"> ○ All genders ○ Focus on initial interest and engagement ○ Outcomes include identifying careers of interest; hands on experiences with job tasks; future career planning 	<ul style="list-style-type: none"> • Group for K-8 youth about physical health <ul style="list-style-type: none"> ○ All genders ○ Focus on sports/exercise and teaching about healthy habits ○ Outcomes include level of exercise; healthy eating and other habits; BMI and other measures of body health 	<ul style="list-style-type: none"> • 1:1 for youth in child welfare system <ul style="list-style-type: none"> ○ All genders ○ Ages 5-16 ○ Includes coordination with CW pros. ○ Outcomes include permanency/placement; reduced trauma symptoms; engagement in mental health or other services; success in school or other arenas
<ul style="list-style-type: none"> • 1:1 for HS and Opportunity Youth <ul style="list-style-type: none"> ○ All genders ○ Focus on hands-on jobsite learning and skill-building ○ Outcomes include learning job-specific skills; planning for PSE or career entry; workplace soft skills; general worker competencies 	<ul style="list-style-type: none"> • Group for K-12 youth on leadership/outdoor skills <ul style="list-style-type: none"> ○ Could focus on boys/girls but doesn't need to ○ Focus on outdoor activity, teaching outdoor skills ○ Outcomes include leadership development, environmental stewardship; peer relations 	<ul style="list-style-type: none"> • 1:1 for youth aging out of child welfare system <ul style="list-style-type: none"> ○ All genders ○ Ages 17-18 ○ Focus on transition planning ○ Includes coordination with CW pros. ○ Outcomes include completion of transition plans; PSE attendance; entry into workforce; housing stability; life skills acquisition, etc.
	<ul style="list-style-type: none"> • 1:1 for children with mental health needs <ul style="list-style-type: none"> ○ All genders ○ Includes coordination w/ clinician & others ○ Outcomes include adherence to treatment plan, reduced symptoms; improvements in school and other areas; reduction in stigma, etc. 	<ul style="list-style-type: none"> • 1:1 for immigrant and refugee youth <ul style="list-style-type: none"> ○ Ages 5-16 ○ Includes heavy family engagement and connection to other services ○ Outcomes include school connectedness and belonging; engagement of other services; positive peer relations, etc.
	<ul style="list-style-type: none"> • 1:1 for adolescents with mental health needs <ul style="list-style-type: none"> ○ All genders ○ Includes coordination with clinician ○ Also emphasizes planning/navigating transition to independence ○ Outcomes include planning for independent living; adherence to treatment plan, reduced symptoms; reduction in stigma, etc. 	<ul style="list-style-type: none"> • 1:1 for youth with physical disabilities <ul style="list-style-type: none"> ○ All ages ○ Focus on mobility and engagement with community ○ Outcomes include self-empowerment; feelings of self-competency around mobility; increased planning for future; connectedness to peers; parental beliefs about child's ability to navigate community, etc.

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