**DOMAIN:** Program Quality

**OUTCOME:** Mentor-reported program quality

**MEASURE:** Mentor Perceptions of Program Practices (MPPP)

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| --- | --- | --- | --- | --- | --- |
| Prior to matching you with your mentee, to what extent did your mentoring program do the following: | | | | | |
|  | Not at All True | Not Very True | Sort of True | Mostly True | Very True |
| 1. Realistically portrayed the benefits and challenges of being a mentor in the program | □  1 | □  2 | □  3 | □  4 | □  5 |
| 2. Provided you with an accurate view of the roles and expectations of mentors in the program | □  1 | □  2 | □  3 | □  4 | □  5 |
| 3. Explained the criteria for accepting or rejecting mentors | □  1 | □  2 | □  3 | □  4 | □  5 |
| 4. Explained the procedures for screening potential mentors | □  1 | □  2 | □  3 | □  4 | □  5 |
| 5. Oriented you to the mission, goals, and intended outcomes of the program | □  1 | □  2 | □  3 | □  4 | □  5 |
| 6. Provided training on topics relevant for effective mentoring (e.g., how to handle difficult situations in mentoring relationships) | □  1 | □  2 | □  3 | □  4 | □  5 |
| 7. Matched you to a mentee in a way that accounted for personal characteristics, goals, and preferences | □  1 | □  2 | □  3 | □  4 | □  5 |

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| Since your match was made, to what extent has your mentoring program done the following: | | | | | |
|  | Not at All True | Not Very True | Sort of True | Mostly True | Very True |
| 8. Informed you about how and when to contact the agency for support as needed | □  1 | □  2 | □  3 | □  4 | □  5 |
| 9. Provided suggestions and ideas for activities | □  1 | □  2 | □  3 | □  4 | □  5 |
| 10. Organized and hosted match activities and/or outings | □  1 | □  2 | □  3 | □  4 | □  5 |
| 11. Offered additional training to you | □  1 | □  2 | □  3 | □  4 | □  5 |
| 12. Provided ways for mentors to interact, share ideas, and support each other | □  1 | □  2 | □  3 | □  4 | □  5 |
| 13. Connected you with resources for your mentee (e.g., referrals to other services and programs) | □  1 | □  2 | □  3 | □  4 | □  5 |
| 14. Provided you with important information about your mentee (e.g., background situation, changes in life circumstances) | □  1 | □  2 | □  3 | □  4 | □  5 |
| 15. Checked in with you on a regular schedule (e.g., weekly, monthly or quarterly) over the phone or in person | □  1 | □  2 | □  3 | □  4 | □  5 |
| 16. Checked in with your mentee on a regular schedule over the phone or in person | □  1 | □  2 | □  3 | □  4 | □  5 |
| 17. Checked in with your mentee's parent/guardian on a regular schedule over the phone or in person | □  1 | □  2 | □  3 | □  4 | □  5 |
| 18. Recognized and appreciated you for your contributions as a volunteer | □  1 | □  2 | □  3 | □  4 | □  5 |

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| In general, to what extent does your mentoring program do the following: | | | | | |
|  | Not at All True | Not Very True | Sort of True | Mostly True | Very True |
| 19. Provide clear statements of program goals | □  1 | □  2 | □  3 | □  4 | □  5 |
| 20. Organize activities to help mentors pursue program goals | □  1 | □  2 | □  3 | □  4 | □  5 |
| 21. Hold trainings to help mentors pursue program goals | □  1 | □  2 | □  3 | □  4 | □  5 |
| 22. Regularly ask you about the progress of your match toward program goals | □  1 | □  2 | □  3 | □  4 | □  5 |
| 23. Collect data to measure the success of matches | □  1 | □  2 | □  3 | □  4 | □  5 |
| 24. Provide information on what to do if you or your mentee need to end the match | □  1 | □  2 | □  3 | □  4 | □  5 |

Citation: Keller, T. E., Drew, A., Herrera, C., Clark-Shim, H., & Spencer, R. (2022). *Do program practices matter for mentors?: How implementation of empirically supported practices is associated with youth mentoring relationship quality* [Manuscript submitted for publication]*.* School of Social Work, Portland State University.