**DOMAIN:** Program Quality

**OUTCOME:** Mentor-reported support quality

**MEASURE:** Mentors’ Perceived Program Support Scale (MPPSS)

Mentoring programs vary in the sources of support they offer their mentors. Which of the following are available from your program?

* Program staff support
* Fellow mentors/peer supervisor support
* Resource support (e.g., written materials, online training)
* Other support (please indicate the source) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| Thinking about the sources you just chose, does your program… | | | | |
| --- | --- | --- | --- | --- |
|  | Not at all | A little | Mostly | Very much |
| 1. Understand the situations you face with your mentee? | □  1 | □  2 | □  3 | □  4 |
| 2. Teach you how to handle difficult situations that arise in mentoring? | □  1 | □  2 | □  3 | □  4 |
| 3. Physically go with you during a challenging mentoring situation (e.g., at a mentee’s school/home)? | □  1 | □  2 | □  3 | □  4 |
| 4. Provide information to help you think about your mentoring relationship differently? | □  1 | □  2 | □  3 | □  4 |
| 5. Help you feel better when you experience difficulty with your mentee? | □  1 | □  2 | □  3 | □  4 |
| 6. Suggest activities to do with your mentee? | □  1 | □  2 | □  3 | □  4 |
| 7. Notice when you are working hard at being a good mentor? | □  1 | □  2 | □  3 | □  4 |
| 8. Help you evaluate your feelings and attitudes about your mentee? | □  1 | □  2 | □  3 | □  4 |
| 9. Teach you skills that you can use in mentoring? | □  1 | □  2 | □  3 | □  4 |
| 10. Teach you strategies for appreciating issues related to diversity or difference in your relationship? | □  1 | □  2 | □  3 | □  4 |
| 11. Provide opportunities to reflect on your mentoring experience? | □  1 | □  2 | □  3 | □  4 |

Citation: Marshall, J. H., Davis, M. C., Lawrence, E. C., Peugh, J. L., & Toland, M. D. (2016). Mentors’ Perceived Program Support Scale: Development and initial validation. *Journal of Community Psychology, 44*(3), 342-357. <https://doi.org/10.1002/jcop.21772>